

This letter explains what your child will be learning about during this term.

Please encourage your child with their learning and any research that they wish to do extra!

Thank you for your continued support! Year 1.

<u>Subjects</u>

Science: Spring 1st Half Term: Plants

Children will be investigating the changes involved with plants and seasons.

Spring 2nd Half Term: Light and Dark

Children will be looking at the differences between light and dark. Differences between man made and natural light sources. We will also investigate shadows and help The Three Little Pigs choose new curtains!

Design Technology: 1st Half Term: Playground

Children will look in closer detail at the equipment used on playgrounds, thinking more of the purpose and how the equipment is made. We will take a visit to the local park to see how safety measures are put in place. Children will then design a piece of play equipment.

Art: 2nd Half Term: What is sculpture?

Children will be asked to collect items that they can use to create a sculpture that reminds them of their special place. This will not be until June.

Topic: Spring 1st Half Term: School Days

Children will look at differences between schools, present and past. This will also include the history of our school site related to John Wilkinson.

Spring 2nd Half Term: Great Wars and Remembrance

Children will look at events that have happened in the world that have made great changes. We will focus on WW1 and how life for children was very different to now - school days and Christmas.

RE: Spring 1st Half Term: Judaism - Shabbat

We will be looking at the importance of Shabbat, how and why it is celebrated.

Spring 2nd Half Term: Judaism - Chanukah

We will be looking at how Jewish children celebrate Chanukah and how it makes them feel closer to God. **Computing:** Animation. In pairs, children will work with the 2animate programme to create a short animation of their choice. The animations will be entered into the WOSCARS.

PE: Please ensure your child has a labelled PE kit in school for lessons on Monday and Friday. A variety of skills will be developed over the term.

You can help by:

Checking that all items worn and taken to school are clearly named.

Ensuring your child brings their book bag to school everyday.

Support your child with their reading and by listening to them on a regular basis.

Ensure you sign your child's reading record. This will be rewarded with a bookmark sticker and house point. Reinforce learning by asking questions about their book, we will be sending a list of questions to help you question your child's reading and understanding.

Help your child with their homework and making sure it is completed and returned on time- each Mon-