Wilkinson Primary School

Accessibility Plan for Wilkinson Primary School – September 2016 – 2019

Wilkinson has a new school building which has been designed to meet DDA requirements and provides an inclusive learning environment for all children. This plan will cover the period 2016 – 19.

1) Increased access to the curriculum for all pupils

Targets	Strategies	Timeframe	Success Criteria
To ensure that lessons provide opportunities for all pupils to achieve	Lessons address a variety of learning styles and are differentiated appropriately Children work in a range of ways – individuals, pairs, groups and whole class. ICT used to support children with specific Learning difficulties. Training for staff to support children with additional needs. Engage outside agencies to develop teaching skills. Develop School individual Education Plans for children with additional needs.	September 2014 Onwards Devolved Capital to be used for additional hardware/software. Inclusion Manager to identify training. Specialist Teacher.	Lesson monitoring shows that the level of challenge in most classes is appropriate. Monitoring will continue to be ongoing. Numeracy and Literacy will be the main focus All staff aware of.
School Behaviour &SEN policies ensure that the needs of all pupils are met to the best of the school's capacity	Continued development of a range of inclusion strategies involving multi-agency approaches.	Inclusion Manager to work with SMT to identify needs – Provision Mapping	Wide range of strategies and support for all children facing inclusion difficulties. Interventions reviewed and impact analysed.

2) Improvements in the provision of information for pupils/parents and carers with additional needs.

Targets	Strategies	Timeframe	Success Criteria
To provide information that is accessible and easily understood by all.	School information is written in easily understood language. The School Office staff will support and help parents to access information and complete forms for them. Parents of children with EAL are able to access letters home – Staff and pupils to be used as translators. Maintain and further develop the school website which meets accessibility requirements. Information screens on the path and in Reception Develop the Learning Platform	School information is written in easily understood language. The School Office staff will support and help parents to access information and complete forms for them. Parents of children with EAL are able to access letters home – Staff and pupils to be used as translators.	All parents/carers to be able to access school information. All parents/carers to be fully aware that the office staff will be able to offer help and support. Website accessible to all users.

Date Implemented – July 2016

Date for Review – July 2019