

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Purchase and implement a new gymnastics scheme of work. - Purchase a new dance scheme of work. - Upskill staff delivery of gymnastics. - Increase the number of girls participating in physical activity (Physical Literacy through Storytelling). - Promote the importance of leading a healthy lifestyle. 	<ul style="list-style-type: none"> - Implement and begin to use new dance scheme. - Raise the percentage of pupils participating in physical after school clubs. - Upskill staff PE and school sport delivery skills.

Meeting national curriculum requirements for swimming and water safety. (As of Spring 2020 – Swimming cut short due to coronavirus outbreak)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	74% (46/62)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34% (21/62)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5% (3/62)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,670	Date Updated: 05/06/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Amount of total allocation: £3000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase girls' participation in sports. - To involve parents/families in the physical education of their children 	<ul style="list-style-type: none"> - WC (Soccer 2000) to deliver and model five weeks of physical literacy sessions. - Two members of staff trained in Active Play Through Storytelling. - Soccer 2000 parent workshops. - P.E given out as homework. 	£3000	<ul style="list-style-type: none"> - 26 more girls were getting extra physical activity across years 2-4. - Parents have been invited in to attend PE with parent sessions for year groups 4&5. 	<ul style="list-style-type: none"> - Continue delivering active play through storytelling sessions. - Continue Soccer 2000 workshops for targeted families.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of total allocation:
				£500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To promote the importance of leading a healthy lifestyle. 	<ul style="list-style-type: none"> - Fit4Kids workshop booked 17th January 2020. - Parental PE sessions provided for year 4 & 5. 	<ul style="list-style-type: none"> - £500 	<p>Children learnt how to choose healthy options when having snacks and when shopping. Evidence of this is found during pupil voice interviews.</p>	<p>KS1 to have a healthy lunchbox session, provided by staff. Letter to be sent home.</p> <p>P.E. homework to be set to engage parents even further. All year groups to have a P.E with parents' session throughout the academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation:
				£2,174
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To upskill staff delivery of gymnastics and physical education. - To upskill staff in order to raise the participation levels of girls. 	<ul style="list-style-type: none"> - WC (Soccer 2000) to deliver a differentiation session. - Gymnastics training booked- two sessions. - Buy gymnastics lesson manuals. - Two members of staff to attend Physical Literacy Through Storytelling training 	£1900 £274	Staff are confident in delivery of gymnastics and have been provided with sufficient planning. Children now do gymnastics lessons and are able to use correct vocabulary. A higher number of girls participate in physical activity.	Monitor staff during gymnastics lessons. Keep a record of the number of girls participating in school sport to increase & year on year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation:
				£11,767
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£2,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunities for children to participate in competitive sport. 	<ul style="list-style-type: none"> Running costs and maintenance for two minibuses. 	£2500	Children travel to various sport competitions. These include, football, cricket, cross country. (Rounders, athletics prevented by COVID19)	Enter more sporting competitions in 2020/21 academic year. These to include netball, multiskills.

Signed off by	
Head Teacher:	C. Gibbon
Date:	20 th October 2020
Subject Leader:	E. Slimm
Date:	13 th October 2020
Governor:	A. Foster
Date:	F&GP 20.10.2020