## By the time they leave Wilkinson Primary School, the children will have used these skills and been given the opportunity to develop these attitudes in order to learn about and learn from religion

These statements are the expected standards for each year group and will need to be differentiated in order to support the less able and challenge the more able.

Following the agreed Syllabus for RE in Wolverhampton, the children will be taught to develop skills by studying the following themes:  Creation and the Natural World Community and Relationships Worship Tradition Occasions and Celebrations Symbolism	In line with the agreed Syllabus for Wolverhampton, and the Early Years Framework, Children in EYFS will learn about the following religions:  T42s: Hinduism, Sikhism, Christianity Nursery: Hinduism, Sikhism, Christianity Reception: Hinduism, Sikhism, Christianity, Judaism, Islam
AT1	AT2
Learning About Religion	Learning From Religion
In order to gain knowledge and understanding of the nature of religion, including beliefs, teachings and practices, the children will be taught to use the following skills:	In order to begin to form beliefs and values of their own the children will be encouraged to develop the following attitudes:
Investigation – this includes:	Self-esteem / Self-Awareness – by providing opportunities for them to:
Asking relevant questions;	
Using a variety of sources in order to gather information;	<ul> <li>Recognize their own uniqueness as human beings, and affirm their self-worth;</li> <li>Feel confident about their own beliefs and identity and share them without fear of embarrassment or ridicule;</li> <li>Develop a realistic and positive sense of their own religious and spiritual ideas;</li> <li>Become increasingly sensitive to the impact of their ideas and behaviour upon other people.</li> </ul>
Interpretation – this includes:	Curiosity – by providing opportunities for them to:
<ul> <li>Drawing meaning from artefacts.</li> <li>Understanding of some basic religious language;</li> <li>The ability to explain the beliefs of others' and how these beliefs are followed on a practical and spiritual way.</li> </ul>	Explore religious ideas through reflection, empathy and imagination;

Reflection – this includes:	Respect – by providing opportunities for them to:
<ul> <li>The ability to reflect on feelings, experience, attitudes, beliefs, values, relationships, practices and ultimate questions.</li> </ul>	Recognize the needs and concerns of others
	Empathy* – this includes:
	The ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others;
Analysis – this includes:	
	Appreciation and Wonder: -by providing opportunities for them to
<ul> <li>Distinguishing between the features of different religions.</li> </ul>	Explore the natural world around them.
Expression – this includes:	* the <u>ability</u> to <u>share</u> someone else's <u>feelings</u> or <u>experiences</u> by <u>imagining</u> what it would be like to be in that person's <u>situation</u>
The ability to articulate ideas, beliefs and values;	be like to be in that person's <u>situation</u>
<ul> <li>The ability to respond to religious ideas, beliefs and questions through a variety of</li> </ul>	
media.	
<ul> <li>The ability to use subject specific vocabulary.</li> </ul>	
<ul> <li>The ability to explain their ideas and thoughts.</li> </ul>	

T42s					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Diwali	The Christmas Story	Chinese New Year	Easter	N/A	N/A
Curiosity/ Appreciation	Self-esteem / Self-	Curiosity/ Appreciation and	Self-esteem / Self-		
and Wonder: Appreciate	Awareness: Reflect on	Wonder: Appreciate and wonder	Awareness: Reflect on how		
and wonder at the world.	how it feels to receive and	at the world and differences	it feels to receive and give a		
Incombination and	give a gift.	between cultures and	gift (Easter Egg)		
Investigation and Interpretation: Use	Investigation and	communities.	Curiosity/ Appreciation and		
pictures to find out about	Interpretation: Use	Empathy: Begin to understand	Wonder: Appreciate and		
how Diwali is celebrated.	pictures and books to find	the feelings of the different	wonder at the world		
	out about how Christmas	animals in the story.			
<b>Expression:</b> Express what	is celebrated.	·	Investigation and		
they have learnt through		Investigation and	Interpretation: Use pictures		
different activities,	Interpretation: Listen to	Interpretation: Use pictures and	and books to find out about		
including painting and	the Christmas story,	books to find out about how	how and why Easter is		
dance.	remembering some key events.	Chinese New Year is celebrated.	celebrated.		
	events.	Interpretation: Listen to and	Interpretation: Listen to and		
	Expression: respond to	remember key events from the	remember some events		
	ideas in the Christmas	story of Chinese New Year.	from the Easter story.		
	story through a variety of				
	activities, such as arts and	Expression: Express what they have learnt about Chinese New	Expression: respond to ideas		
	crafts.	Year through a variety of	in the Easter story through a variety of activities, such as		
		activities, including art and	arts and crafts.		
		dance.	arts and crarts.		
Nursery	1				1
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Diwali	The Christmas Story	Chinese New Year	Easter	N/A	N/A
Reflect: Reflect on how	Self-esteem / Self-	Reflect: Reflect on how we all	Self-esteem / Self-		
we all celebrate different	Awareness: Reflect on	celebrate different occasions in	Awareness: Reflect on how		
occasions in different	how it feels to receive and	different ways.	it feels to receive and give a		
ways.	give a gift.	Curiosity/ Appreciation and	gift (Easter Egg)		
Curiosity/ Appreciation	Reflect: Reflect on the	Wonder: Appreciate and wonder	Reflect: Reflect on the		
and Wonder: Appreciate	different Christmas	at the world and differences	different Easter traditions		
and wonder at the world	traditions people follow.	between cultures and	people follow.		
and differences between		communities.			
cultures and	Empathy: Begin to		Investigation and		
communities.	understand the feelings of	Empathy: Begin to understand	Interpretation: Use pictures		
Investigation and	the different characters in the Christmas story.	the feelings of the different	and books to find out about		
Investigation and Interpretation: Use	the Christmas Story.	animals in the story.	how and why Easter is celebrated.		
interpretation. Use	Investigation and	Investigation and	cerebratea.		
	Interpretation: Use	Interpretation: Use pictures and			

<b>r</b>	T	T			1
pictures to find out about	pictures and books to find	books to find out about how	Ask simple questions.		
how Diwali is celebrated.	out about how Christmas	Chinese New Year is celebrated.			
	is celebrated.		<u>Interpretation:</u> Listen to and		
Ask simple questions.		Ask simple questions.	begin to retell the Easter		
	Ask simple questions.		story in their own words.		
Expression: Express what		Interpretation: Listen to and			
they have learnt through	Interpretation: Listen to	begin to retell the story of	Expression: respond to ideas		
different activities,	and begin to_retell the	Chinese New Year.	in the Easter story through a		
including painting and	Christmas story.		variety of activities, such as		
dance.	,	Expression: Express what they	arts and crafts.		
	Expression: respond to	have learnt about Chinese New			
	ideas in the Christmas	Year through a variety of			
	story through a variety of	activities, including art and			
	activities, such as drama	dance.			
	and arts and crafts.	darice.			
	and arts and crarts.				
1					
Reception	1	1			1
	T				T
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Diwali	The Christmas Story	Chinese New Year	Easter	Ramadan and Eid	N/A
	Hanukah				
Reflect: Reflect on how	Self-esteem / Self-	Reflect: Reflect on how we all	Self-esteem / Self-	Reflect: Reflect on how we all	
we all celebrate different	Awareness: Reflect on	celebrate different occasions in	Awareness: Reflect on how	celebrate different occasions in	
occasions in different	how it feels to receive and	different ways.	it feels to receive and give a	different ways.	
ways.	give a gift.	amerene nayer	gift (Easter Egg)	amerene nayer	
ways.	give a girt.	Curiosity/ Appreciation and	giit (Laster Egg)	Respect: develop an awareness	
Curiosity/ Appreciation	Reflect: Reflect on the	Wonder: Appreciate and wonder	Reflect: Reflect on the	of the importance of respecting	
and Wonder: Appreciate	different Christmas	at the world and differences	different Easter traditions	the beliefs of others.	
		between cultures and		the beliefs of others.	
and wonder at the world	traditions people follow.		people follow.	Investigation and Interpretation:	
and differences between	Respect: develop an	communities.	Empathy: Begin to	Use pictures and books to find	
cultures and	awareness of how some	Francthus Dogin to understand	understand the feelings of	out about how and why Eid is	
communities.		Empathy: Begin to understand	_	,	
	people are do not get to	the feelings of the different	the different characters in	celebrated.	
Respect: develop an	experience traditions such	animals in the story.	the Easter story.	Ask simple questions	
awareness of the	as receiving gifts.	Calf Assessment that the cast	Incontinution of the	Ask simple questions.	
importance of respecting		Self-Awareness: Use the actions	Investigation and	Expression: respond to what	
the beliefs of others.	Empathy: Begin to	of the animals in the story to	Interpretation: Use pictures	they have learnt through a	
	understand the feelings of	consider their own behaviours	and books to find out about	variety of creative activities.	
Investigation and	the different characters in	and how they may make others	how and why Easter is	variety of creative activities.	
Interpretation: Use	the Christmas story.	feel.	celebrated.		
pictures to find out about					
how Diwali is celebrated.	Investigation and	Investigation and	Ask simple questions.		
	Interpretation: Use	Interpretation: Use pictures and			
Ask simple questions.	pictures and books to find	books to find out about how	Interpretation: Retell the		
	out about how Christmas	Chinese New Year is celebrated.	Easter story in their own		
<b>Expression:</b> Express what	is celebrated.		words.		
they have learnt through		Ask simple questions.			
different activities,	Ask simple questions.		Expression: respond to ideas		
including painting and		Interpretation: Retell and	in the Easter story through a		
dance.		explain the story of Chinese New	variety of activities, such as		
22.1001		Year.			
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