

**Wilkinson Primary School – Autumn Term Creative Curriculum**

<b><u>Year Group</u></b>	<b><u>YEAR 1</u></b>	<b><u>YEAR 2</u></b>	<b><u>YEAR 3</u></b>	<b><u>YEAR 4</u></b>	<b><u>YEAR 5</u></b>	<b><u>YEAR 6</u></b>
<b><u>Topic Title</u></b>	<b><u>Toys</u></b>	<b><u>Lest We Forget</u></b>	<b><u>Extreme Survival</u></b>	<b><u>The Romans</u></b>	<b><u>The Vikings</u></b>	<b><u>Raging Planet</u></b>
<b><u>Main Focus</u></b>	<b><u>History</u></b>	<b><u>History</u></b>	<b><u>History/Geography</u></b>	<b><u>History</u></b>	<b><u>History</u></b>	<b><u>Geography</u></b>
<b>History</b>	<b>Changes to toys over time</b> <b>Life of Queen Victoria</b> <b>Life of Joseph Johnson (Chad Valley Toys)</b>	<b>The First and Second World Wars.</b> <b>Events beyond living memory that are significant.</b>	<b>Changes in Britain from the stone to the iron age</b>	<b>The Roman Empire and its impact on Britain</b>	<b>The Viking and Anglo Saxon struggle for the Kingdom of England</b>	
<b>Geography</b>	Seasons throughout the year and weather patterns	Name and locate the 4 countries and capital cities of the UK and its surrounding seas.	<b>Describe and understand key aspects of:</b> <b>a) Physical geography</b> <b>b) Human geography of the United Kingdom</b>	Use maps, atlases, globes/digital computer mapping to locate countries and describe features studied. Roman Empire/ Roman Towns and Roads	Use maps, atlases, globes/digital computer mapping to locate countries and describe features studies. Countries in Europe where the Vikings came from/traded with	<b>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes</b>
<b>Computing</b>	Programmer – Programme a Bee Bot to make a journey in Fairy Tale Land Film Maker – create a virtual museum tour	Programming – controlling an ‘air raid’ warden around a virtual town Music – Create a soundscape based on an Air-raid	Programming – Create an escape from a maze game Film - Create a video advert for a survival product	Musician – Create some music for a Roman Triumph (Ben Hur) Programming – control a sprite to get information about a Roman Soldier	Publisher – Make a multi-page website about the Vikings Designer – Use CAD to create a cut away Viking Longhouse	Digital Publishers – create an e-magazine about Natural Disasters to include video, art work hyperlinks and animations
<b>Art</b>	ARTISTS: Quentin Blake, David Makee Drawing Teddy Bears Using tone Weaving Digital Art	ARTIST: Ethel Galbain Clay Poppies Woven Blankets Blitz Skyline Propaganda Posters Evacuee Picture	ARTISTS: Neolithic Cave Artists Cave paintings Stonehenge Sky at dawn Tal-y-llyn plaque designs Iron Age patterns and designs Stone age clay Pots	ARTIST: Sculpture Drawings Fresco Design Roman Mosaics Roman Soldier’s Shields Clay Lamps	ARTISTS: Viking craft workers Longboat sail designs Longboat sail printing Sail designs sewn onto sail Norse design close ups	ARTISTS: Liu Xiaodong Draw and then paint images of disaster survivors based on Liu’s work Digital collage of disaster Disaster collage in mixed media
<b>DT</b>		Cooking – Ration Book Recipes	Food from the stone age	Design and construct lighthouses with working electrics.	Structures – Viking long boats.	Design and build a model of a flood-proof house.
<b>PE</b>	Gym Flight - Bouncing and Jumping Dance – Toys Games – Multi Skills Games – Invasion Games	Dance: Florence Nightingale Dance Gym: Parts High and Parts Low Games – Multi Skills Games – Invasion Games	Dance – The Stone Age Gym – Stretching, curling and arching Games – Invasion Games	Dance – Romans Gym – Balance Games – Invasion Games	Dance – Vikings Gym – Bridges Games – Invasion Games	Dance – Rocks and Soil Gym – Matching and Mirroring Games – Invasion Games
<b>Music</b>	Traditional Tales	Appraising/ composing/ performing marching music	Appraising song “The Eye of the Tiger”, Learning Ukelele	Learn/perform Celtic and Roman songs	Learn/perform Viking Saga songs	Compose/perform piece based on a disaster – record in notation
<b>Science</b>	Seasons	Animals including Humans	Forces and Magnetism	Food and Digestion	Earth and Beyond	Body Health
	Animals and Plants	Plants	Animals Including Humans	Sound	Cycle of Life	The Nature Library
<b>RE</b>	Does God want Christians to look after the world?	Is it possible to be kind to people all the time?	Celebrating Diwali/Does being a member of the Khalsa make a person a better Sikh? Has Christmas lost its true meaning?	How special is the relationship Jews have with God What is the most signif part of the Nativity story for Christians today?	How far would a Sikh/Hindu go for their religion? What is the best way for a Hindu to show commitment to God? Is the Christmas story true?	What is the best way for a Muslim to show commitment to God? How significant was it that Mary was Jesus’ Mother?
	What gift would I have given to Jesus?	Why did God give Jesus to the World?				
<b>Outcomes</b>	Christmas Production	Christmas Production	Christmas Production	Christmas Production	Christmas Production	Christmas Production
<b>Visits/Visitors</b>						
<b>Wilkinson Week</b>	Look at maps and aerial photographs to identify features Construct simple map of the school. Explore school grounds using maps	<b><u>Wilkinson Week</u></b> Directional and locational language to find features and routes on a map Use field work to study the geography of the local area	<b><u>Wilkinson Week</u></b> Use compass, grid references, symbols and keys to build knowledge of local area Use field work to study the geography of the local area	<b><u>Wilkinson Week</u></b> Canal Designs Importance of Canals in Industrial Revolution in Black Country	<b><u>Wilkinson Week</u></b> The lives of people from different classes in Bradley at the time of John Wilkinson	<b><u>Wilkinson Week</u></b> The Life of John Wilkinson