

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

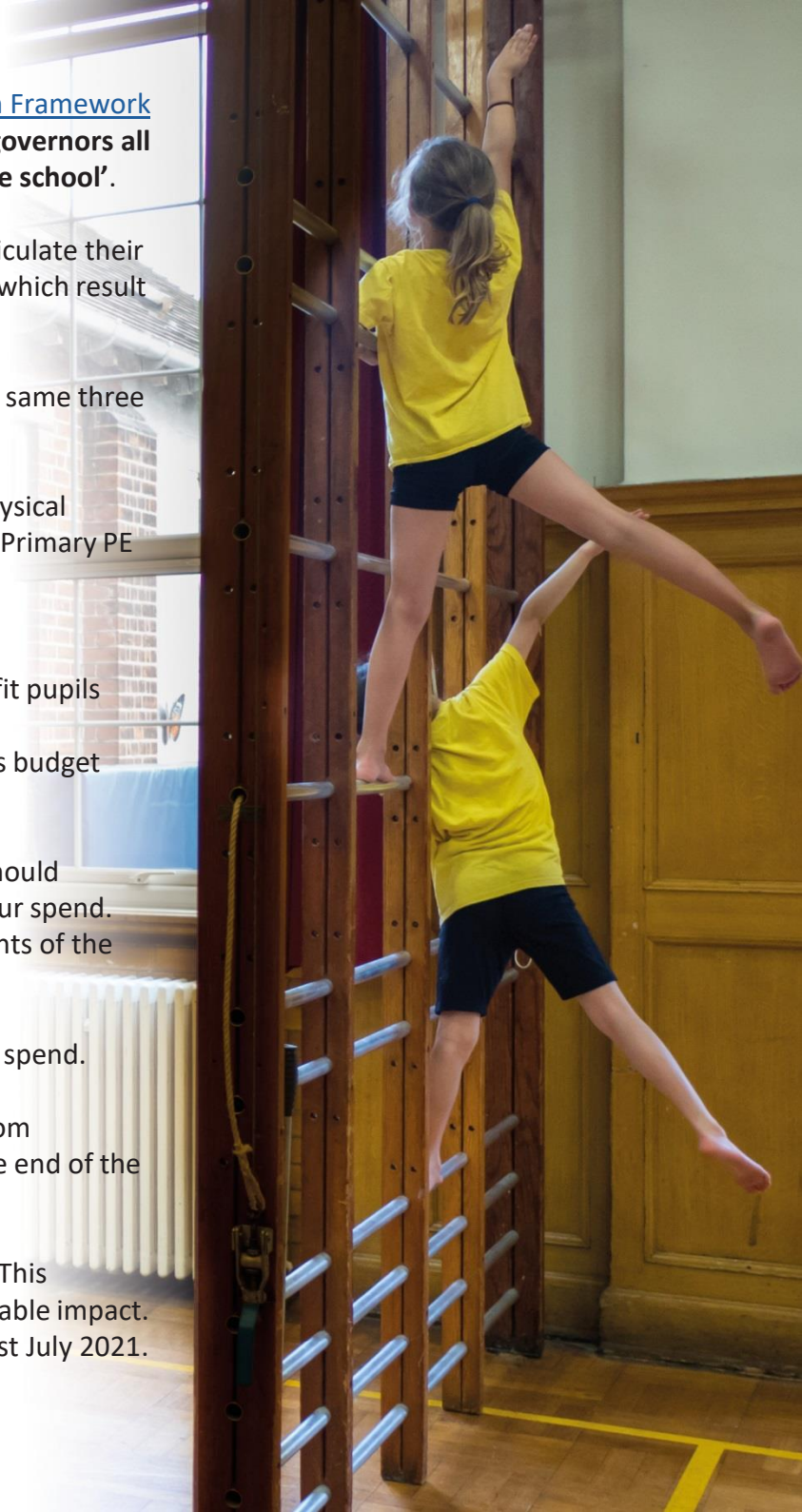
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Parental engagement has been increased by holding 'PE with Parent' sessions.</li> <li>- New gymnastics scheme has been running well with staff fully trained.</li> <li>- We have increased the number of girls participating in physical activity by using the 'Physical Literacy through Storytelling' initiative.</li> </ul> <p>We have promoted the importance of leading a healthy lifestyle by having Fit4kids sessions for all year groups.</p>	<ul style="list-style-type: none"> <li>- After school club data is needed in order to track participation levels. This will allow us to highlight certain groups that are not attending clubs.</li> <li>- A wider variety of physical activity after school clubs is needed to increase participation.</li> <li>- Increase the number of competitive sports teams.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p> <p><b>Due to coronavirus swimming has been cut short in Yr5 2019-20, but they re-commenced in Yr 6 2020-21 for 2 weeks</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. <b>(Data from Yr 5 pupils in 2019-20 who attended swimming in 2019-20 and then recommenced swimming in Yr6 in 2020-21 for 2 weeks)</b></p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	2%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19670	Date Updated: 05.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Amount of total allocation: £3000
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>PE equipment service and Outdoor equipment</li> </ul>	<ul style="list-style-type: none"> <li>All benches, gym equipment, mats and springboards have been serviced to ensure they are safe to use.</li> <li>Outdoor equipment serviced</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Children are able to use all P.E equipment when needed.</li> <li>Outdoor active play encouraged during break times and lunchtimes.</li> </ul>
<ul style="list-style-type: none"> <li>Year 6 trip to Fairbourne</li> </ul>	<ul style="list-style-type: none"> <li>Children to play games on the beach and go swimming.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>All Year 6 children will have experience beach games and received extra swimming.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount of total allocation
				£500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To involve parents/families in the physical education of their children</li> <li>- All pupils have had access to Physical Activity activities during Spring Lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>- P.E given out as homework.</li> <li>- A booklet with various resources and websites has been given to staff. Staff have put daily activities on their online learning blogs/classrooms for children to take part in.</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Children engaged in physical activity in their own time. Parents more aware of the importance of regular exercise.</li> <li>- Evidence can be found within the PE folder on Microsoft Teams.</li> </ul>	<p>P.E with Parents sessions to resume in Autumn Term 2021. This will engage both children and parents and will raise the importance of leading a healthy lifestyle.</p> <ul style="list-style-type: none"> <li>- Encourage P.E homework to be set when homework resumes post COVID restrictions.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount of total allocation:
				£2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure PE coordinator is up to date with Sport Premium and Covid 19 return.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator to will take part in the Youth Sport Trust Coronavirus Live Support sessions to ensure Sport Premium is spent in a way that benefits pupils and to ensure all children are welcomed back to school and their needs are met through physical activity, school sport and physical education.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Children will be safe during PE lessons by following Covid 19 guidelines. Children will have access to a club during the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>P.E. coordinator to start building back up after school clubs and school sport teams in a safe environment post COVID restrictions.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount of total allocation:
				£12000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>- Provide opportunities for children to experience a broader range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Archery equipment purchased.</li> <li>- Chance to Shine (Staff cricket) coaches will come in to school during the summer term.</li> <li>- Staff to deliver clubs to all children during summer term.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>- Year 4 children have taken part in archery club during the summer term. All children have taken part.</li> <li>- All of Year 3 have taken part in cricket club during the summer term.</li> <li>- All children in Reception, Year 2 and Year 6 have taken part in a tennis club during summer term.</li> <li>- All children in Year 1 have taken part in a rounder club during summer term.</li> <li>- All children in Year5 have taken part in a dance club during the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>- Archery equipment will be used for P.E with Parent sessions during next academic year. This equipment is free for staff to use during club time.</li> <li>- Chance to Shine to return next academic year to run an after school club. TBC.</li> </ul>
<ul style="list-style-type: none"> <li>- Improve outdoor learning within the school</li> </ul>	<ul style="list-style-type: none"> <li>- Gardening club allows children to learn outdoors</li> <li>- Purchase and install an outdoor gazebo</li> </ul>	£3000 £4000 50%	<ul style="list-style-type: none"> <li>- 18 children took part during the Autumn term.</li> <li>- This will provide more space for outdoor learning and wet P.E lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- A second space for outdoor learning will be available.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Amount of total allocation:
				£2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To provide opportunities for children to participate in competitive sport.</li> <li>- Every child to engage in competitive sporting activities.</li> <li>- Identify children to take part in sporting competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Running costs and maintenance for two minibuses.</li> <li>- Sports day to be run over two days in summer term where every child in the school will take part.</li> <li>- Soccer 2000 to take children out for various sports teams</li> </ul>	£2500	<ul style="list-style-type: none"> <li>- All children will have taken part in competitive activities in order to gain points for their houses.</li> <li>- Children have a better chance to show their skills and be identified for sports teams.</li> </ul>	<ul style="list-style-type: none"> <li>- Mini buses are available to transport children to sporting events post COVID restrictions.</li> <li>- Soccer 2000 are able to inform staff on which children stand out for specific sports. This will go towards the rebuilding of school sport and competition post COVID restrictions.</li> </ul>

Signed off by	
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