



**Wilkinson**  
Primary School

## Y2 Spring Term Newsletter

### Important Term Dates

**15<sup>th</sup> - 19<sup>th</sup> February** – Half Term Holiday  
**4<sup>th</sup> January and 1<sup>st</sup> April** – Inset Days

## The Great Fire—Miracle or Disaster?

Welcome back Year 2, we hope you've had a lovely Christmas and a Happy New Year! Throughout the term we will be working hard to provide guidance and resources to support you in every way possible. Here is an overview of some of our topics that we will be covering over the Spring Term.

### History

Our new topic this term is The Great Fire of London. Children will learn the skills of chronology so they can place the events of The Great Fire in order. They will use different sources of information to learn about the events of The Great Fire of London, including how people had different experiences during this time. Children will also learn about significant people, how the fire spread and the changes that came after The Great Fire.

### Art

In art children will learn about the artist Jan Griffier. They will create a digital painting using 2Paint on Purple Mash and also look at a portrait to highlight its features before having a go at creating their own.

### Science

Our science topic during Spring is Animals Including Humans. Children will learn about adults and their offspring as well as learning about the basic needs of an animal. Following this, we will learn about what different animals eat, as well as learning about the importance of how we eat the right things, exercise and have good hygiene.

### RE

Children will learn about Judaism and understand how celebrating Passover helps Jews show God they value their special relationship with him.

### Spanish

Children will learn how to say and recognise different colours and numbers in Spanish as well as learning the months of the year.

### PE

In P.E we will be setting some challenges that have been designed specifically for the purpose of doing them at home.

### P.S.H.E

This half term our focus in PSHE is 'Potential'. Children will take part in activities that will help them think about their future and the challenges that may come when working towards a goal.

### Music

In music children will be using the Charanga Music World. Children will work their way through the Recorder World where they will be able to complete a range of activities including games and quizzes to help with their musical knowledge.