Our topic this term is the United Kingdom.

Big Question:

Is the Tiger coming for tea?

## **Geography:**

Have you ever looked closely at the world around us? We will discover the continents and oceans of the world and then focus on the United Kingdom. We will use our map skills to identify human and physical features on a map, locating the four countries that make up the United Kingdom and looking at different landmarks.

# Welcome to Year One!

## Science:

We will be continuing our journey into summer by observing the seasonal changes. We'll be exploring light and dark and use our experimental skills to delve deeper into the different sources of light. Finally, we will study humans and animals. We'll look at the animal kingdom and study the different types of movement and features of animals. Keep an eye out for any animals when outside!

#### **PSHE:**

This term we will be focusing on how to become more resilient and looking at how to identify excellence.

#### RE:

Looking at the Judaism faith, we will be finding out how Jewish children celebrate Hanukah and Shabbat.

## **Creative:**

Throughout our creative sessions, we will be learning how to use the gym equipment safely and practise our rocking and rolling skills. We will develop our drawing skills and look at the works of Steven Wiltshire and the sculptor Laurence Broderick. In computing, we will be learning to programme and making films. During music, we will discover the instrument families.

# How you can help your child:

- Read as often as possible with our school book scheme and sign the reading diary each week.
- Research about the different topics this term
- Go outside on nature and season walks
- Count everyday objects on your walks or in the house. Discuss and compare shapes, time, sizes of objects and use money.

# **Design and Technology:**

Over our Design and Technology lessons, we will research what bird feeders are available on the market and what they are made from. We will design our own bird feeder using a specification and create a computer-aided design. Later we will use a range of skills to make our bird feeder. Towards the end of the term, we will be looking at healthy food and where it comes from. We will also design and make a healthy pizza.