



Wilkinson
Primary School

Y3 Spring Term Newsletter

Important Term Dates

15th - 19th February – Half Term Holiday

4th January and 1st April – Inset Days

Ancient Egypt — Who was the boy King?

Welcome back Year 3, we hope you've had a lovely Christmas and a Happy New Year! Throughout the term we will be working hard to provide guidance and resources to support you in every way possible. Here is an overview of some of our topics that we will be covering over the Spring Term.

Science

Children will learn that humans and animals obtain food in different ways. They will learn about different types of skeletons as well as being able to identify and categorise animals based on the type of skeleton. Children will identify the main bones in the body and how a skeleton protects, supports and helps the body to move.

History

Children will learn about Ancient Egyptian life relating to a range of aspects, including that of ordinary people and of royalty.

RE

Children will study Christianity and will look at some of the miracles performed by Jesus. By the end of this unit pupils will be able to describe the miracles of Jesus and give their ideas related to whether or not a story needs to be true to hold meaningfulness.

Art

Completed through our Ancient Egypt theme, pupils will learn to use a range of techniques including creating digital art, developing the use of tonal shades, using paint mediums for washes and preparing a print design.

PE

In P.E we will be setting some challenges that have been designed specifically for the purpose of doing them at home.

P.S.H.E

This term we will be focusing on POTENTIAL. We want our children to think about the possibilities and potential for their future and how they can go about striving for it, both in the classroom and in their personal lives. We will be looking at how to remain positive when situations make us feel negative, as well as continuing to celebrate our achievements!

Music

Children will be learning and enjoying songs with an Egyptian theme and perform them to an audience. They will develop their appraisal skills by being able to suggest how the songs are composed and put together. They will also discuss what they like / dislike about the music, what they can hear in the pieces, related to instruments, and decide what type of genre of music it is as a result of those discussions.