Year 4 Summer Term 2021 Newsletter

This letter explains what your child will be learning during this term and how you may be able to help them at home.

Topics taught in Year 4 are planned to meet the subject guidance of the National Curriculum.







This term, our learning is based around the big question, "An Atlas of Britain: What's on the Map?" The children will be learning about maps and developing map reading skills. They will be producing an atlas that shows their geographical awareness of the United Kingdom. In computing, the children will be creating a database of UK landmarks, allowing them to compare each of the landmarks. In RE, as well as learning about major festivals from a wealth of different world religions during class assemblies, we will be focusing upon aspects of Judaism such as Bar Mitzvah/Bat Mitzvah; we will also be looking at Christian worship and baptism. During science, we will be looking at teeth, healthy eating and classifying and grouping living things through the use of keys.

How you can help.

Please hear your child read their online reading book at least once a week and sign their reading record.

We will still be completing the end of Year 4 times table assessment, where the expectation is that the children know all of their times tables up to and including the 12x. Your support with times tables practise will be much appreciated. We strongly recommend this site, which is in a similar format to the assessment. There are also useful times table games on there too:

https://www.timestables.co.uk/multiplication-tables-check/

Spelling Tests will be every Wednesday, so please ensure your child practises their spellings at home. Please ensure your child has their full PE kit in school now. This includes green shorts, a white top and black pumps or trainers.

Important Dates.

Half Term: Monday 31st May – Friday 4th June

If you have any concerns or queries, please do not hesitate to contact us via Google Classroom.

Mrs Bowen, Mr Hodges, Miss Holden and Miss Price — The Year 4 Team.